"The school district's budget is our financial roadmap for how to best allocate resources to support the goals of our Vision 2020 and Local Control and Accountability Plan (LCAP), focusing on the classroom and on excellence and equity for our students."

Superintendent Cindy Marten

Vision 2020

Quality Schools in Every Neighborhood

① **Student Achievement**

② **Schools as Neighborhood Learning Clusters**

③ **Effective Teachers & Principals in Professional Learning Communities**

④ **Parents & Community Members Engaged in Learning**

⑤ **Communication: Support & Guidance from District Leadership**

Source: www.sandiegounified.org/vision-2020-and-mission-statement

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12 Indicators of a Quality Neighborhood School

1. Access to a broad and challenging curriculum
2. Quality teaching
3. Quality leadership
4. Professional learning for all staff
5. Closing the achievement gap with high expectations for all
6. Parent/community engagement around student achievement
7. Quality support staff integrated and focused on student achievement
8. Supportive environment that values diversity in the service of students
9. High enrollment of neighborhood students
10. Digital literacy
11. Neighborhood center with services depending on neighborhood needs
12. Safe and well-maintained facilities

Local Control Funding Formula (LCFF)

- **Began with the 2013-14 state budget**
- **Eliminated ¾ of state categorical programs**
- **Intends to provide "more flexibility for school leaders, with the assistance from parents and other local stakeholders, to determine the local academic priorities and how state funding will be used to improve student achievement"**
- **District must develop and annually update a 3-Yr Local Control and Accountability Plan (LCAP)**

Local Control & Accountability Plan (LCAP)

- **Required to identify annual goals, specific actions, and measure progress for student subgroups**
- **Multiple performance indicators: school climate, student academic achievement, student access to a broad curriculum, and parent engagement**
- **School districts are required to obtain parent and public input in developing, revising and updating the LCAP**

Opportunities for Input About Giftedness

LCAP Section	Topic
1.1 abc	Student achievement
1.2 bc	Early learning programs (i.e., pre the GATE test)
1.4	Differentiation
1.5, 4.1	Social-emotional and counseling
1.6	Cultural proficiency
1.7, 2.6, 5.1	2e (twice-exceptional)
1.8, 2.5, 5.1	English learners
1.10	African American & Latino
2.2abc	Enriched learning opportunities
2.2a (4)	GATE dept collaboration with sites!
4.4	Youth advocacy & mentoring (LGBTQ)
5.1, 5.5, 5.6	Parent engagement
6.2	Stakeholder communication

SBB – School Based Budget

- **Individual principals and their communities will <u>have as much say as possible</u> in how money is spent**
- **Principals meet with teachers, parents, the School Site Council (SSC) and other advisory groups to prepare their spending plan**
- **Every school has a Single Plan for Student Achievement, a key document that sets the goals, objectives and operational plan for the year**
- **School budgets must support this plan**

Source: www.sandiegounified.org/budget-sbb

How You Can Get Involved

- **Talk to the parent rep on your SSC**
- **Or ask your Principal to be part of the SSC**
- **Attend Cluster meetings (find out when they are & when budget is being discussed**
- **Ask questions!**
- **Talk to other parent leaders (English Language, Special Ed, PTA)**
- **Provide comments via LCAP online survey**
- **Familiarize yourself with Vision 2020 Plan**

California School Dashboard

- **School accountability tool**
- **New with ESSA**
- **Color-coded graph**
- **Will be available soon (March?)**
- **Replaces Academic Performance Index (from old NCLB that relied on test scores to produce one number for each school)**

District Math Academic Indicator - Distance From Level 3